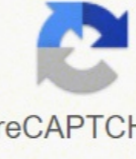
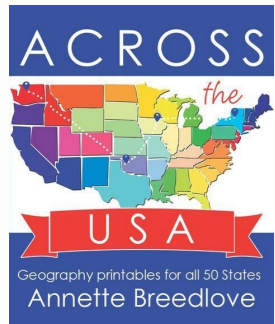


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# GEOGRAPHY

## Europe

### Key Unit Outcomes:

- The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACGSU111)
- This unit also covers a variety of humanities and social science skills including research, referencing, questioning and communicating information

**Lesson**

1. What is Europe (Worksheet available for this lesson)

Explain that over the next ten weeks the class will be learning about Europe. Watch [https://www.youtube.com/watch?v=2s\\_0D00\\_0Ug](https://www.youtube.com/watch?v=2s_0D00_0Ug) to capture the student's attention.

On a globe or on Google Maps locate Europe. Discuss where it is in relation to your school, the other continents and the equator. Explain that the most of the other continents Europe is made up of many different countries.

On the whiteboard give students time to try to list the countries in Europe. Fill in and correct the list.

Explain the difference between a country (A sovereign state that has its own borders, whose people identify as people live and the government makes laws) and dependent territory (A dependent territory is not fully independent or a sovereign state. Instead, it belongs to a sovereign state, and is dependent on that state to a certain degree).

Countries	Dependent Territories
Albania, Austria, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Holy See (Vatican City), Hungary, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Moldova, Monaco, Montenegro, Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Ukraine, United Kingdom	Chann Islands (UK) Faroe Islands (Denmark) Gibraltar (UK) Isle of Man (UK)

Explain that each week the lesson will focus on a different aspect of Europe, with the weeks focus being the different countries and how some are grouped together into the European Union. Checkly discuss what the students already know about the EU. Watch [https://www.youtube.com/watch?v=0D00\\_0Ug](https://www.youtube.com/watch?v=0D00_0Ug)

Discuss the information in the video, including why countries would want to be a part of the EU.

Note: If you are a teacher from somewhere more isolated such as Australia, it may be useful to show students a map containing the size of Europe to your own country, so it gives students some context about the proximity of countries in Europe.

Students are given an A3 sized map of Europe which they need to do the following to:

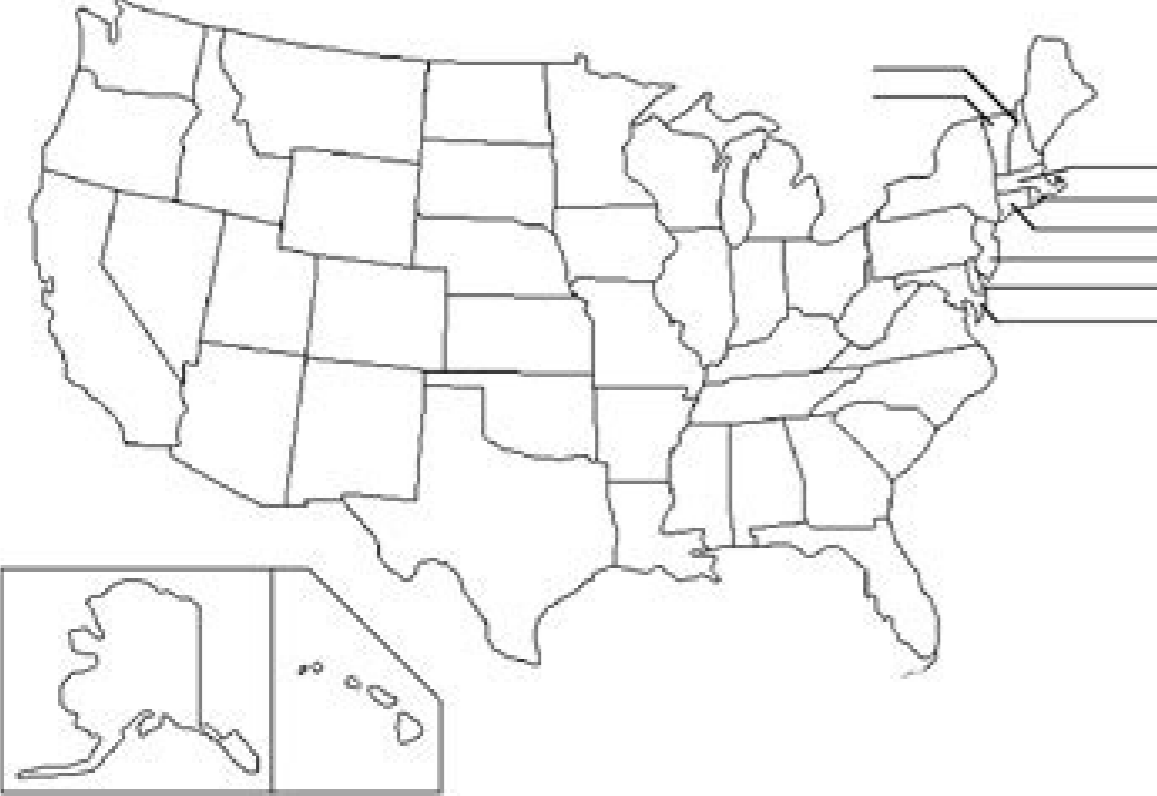
- Label the different countries.
- Colour in current member countries of the European Union.
- Early Finishers: Label cities they are interested in visiting.

Students give their completed maps in their Geography workbooks. They then share something they learnt about Europe during the lesson or any questions they have.

### Do You Know Your 50 States?

Label each of the states on the map with its abbreviation. The states are listed in alphabetical order to the right with their abbreviations. Good luck.

Name \_\_\_\_\_



STATES
Alabama.....AL
Alaska.....AK
Arizona.....AZ
Arkansas.....AR
California.....CA
Colorado.....CO
Connecticut.....CT
Delaware.....DE
Florida.....FL
Georgia.....GA
Hawaii.....HI
Idaho.....ID
Illinois.....IL
Indiana.....IN
Iowa.....IA
Kansas.....KS
Kentucky.....KY
Louisiana.....LA
Maine.....ME
Maryland.....MD
Massachusetts.....MA
Michigan.....MI
Minnesota.....MN
Mississippi.....MS
Missouri.....MO
Montana.....MT
Nebraska.....NE
Nevada.....NV
New Hampshire.....NH
New Jersey.....NJ
New Mexico.....NM
New York.....NY
North Carolina.....NC
North Dakota.....ND
Ohio.....OH
Oklahoma.....OK
Oregon.....OR
Pennsylvania.....PA
Rhode Island.....RI
South Carolina.....SC
South Dakota.....SD
Tennessee.....TN
Texas.....TX
Utah.....UT
Vermont.....VT
Virginia.....VA
Washington.....WA
West Virginia.....WV
Wisconsin.....WI
Wyoming.....WY



Write ten things about your state a printable worksheet of a page. The short-response worksheet asks 15 general questions about U.S. geography, for example, "The northernmost state of the United States is \_\_\_\_?" Or go to the answers. Many of these sites are age-specific, but there are others that offer materials for children of all ages. U.S.: Permetral Poem Write a poem around the perimeter (outside sides) of the map of the contiguous states of the United States. U.S.: Printed line maps on map schema of the US states. U.S. And the United States to print. Colore It Yellow. "States: Alabama, Arkansas, Kentucky, Louisiana, Mississippi, New Jersey, South Dakota, Wisconsin, Wyoming. Color the orange." States: Delaware, Georgia, Iowa, Nebraska, New Mexico. Geography crafts and activities are crafts that help you learn geography. Lewis and Clark: follow the #2color instructions on the path that Lewis and Clark and the Discovery Corps followed in their exploration of Louisiana's purchase according to simple instructions, such as "draw a red star at their starting point." For readers fluent. Information page on the state of the USA. U.S. In every state, map and symbols of the state of the USA. U.S. (Each with links to map and flag impressions/questionnaires). The short and printable book of the United States Constitution on the history and continuing importance of the United States Constitution. USA: Dot a Dot Mystery Mapconnect the Dots to draw the borders of a mysterious country. Or go to a PDF file with the worksheet and the answers. After arming the wheel, the student follows instructions on the front wheel (coloring in the state on an EE map. U.S. And draw a small map of the state) and fill the 12 sections of the wheel with About a state. State of the United States: Find related words for an American state, write eight words related to the State, then use each word in a prayer. There are pages in the Solar System, the continents, amatic of the North, the United States and the state of the student. Answers EE. UU.: Write a question for each answer on this worksheet, the neht dna ytic dna, etats yrtnuoc ruoy etirWASU eht ni evil .l erehW :tutnirP leM lebal paM ASU srewna.Yhpargoeg tnatropmi rehfo lebal dna .ASU eht ni etats ruoy lebal dna dnfFASU eht ni etats ruoy dmf :tutnirP leM lebal paM ASU .amohaKO .anioraC htuoS .sasnakrA .jppississim .tucitcenoC .eniAM .anioraC htroN .anaisuOL .oessenneT .aksarheN .nisnoisiW .erihspmah weN .yesreJ weN .anozira .erawaled .atokad htroN .gnimoyW .ohadi .tnomreV :setaS ASU eht ro adanaC dna .aciremA htroN .stneitnoC eht .metsyS raloS eht no segap era ereht .nekat era sesusneC yhw dna wolk snialpxe egap ehtT ?noinjo ro tcaF .ainavlysnneP .anioraC htuoS .ainavlysnneP .anioraC htroN .adaveN .sitesuhcassaM .dnalrAm .tucitcenoC .anozira .aksaLA .amabala :setaS .wolley ti roloC .)elbatnirp( deklam olsa seiradnuob etats -dekram srevir htiw ASU suouqitnoC eht fo pam enlituo .delebaL srevir SU .etats SU rehtona redrob aksaLA ron liawaH rehtieNlortaP redroB.drow elow eht ni sellams eht sAAActi olsa tub .SU eht ni revir sellams eht tsuj ton sAAActi .noitutsnoC SU eht tuoba steeskrow dna seitivca .noitamrofnioitutsnoC SU ehT .tuo ntrp of steehs htam sa lew sa .oerf ntrp of srettel CBA edulcni tabt teehskrow dnif llAAAcuoY .teehskrow elbatnirp egap-eno A ASU eht tuoba sgnihT neT etirW .ylacidoirep ylausu .tnemrevog a yb enod si yevrus ehT .galf SU eht fo yrotsih eht no koob elbatnirp .trohs Agalf SU ehT .3191 .01 yluJ no aciremA htroN ni nekat eb ot reve erutarepmet tsetth eht dedrocer stsitneics tabt ereh saw tI .setaS SU 05 eht rof sedoc latsop laicifo eht etirWsnoitaverbba edoC latsop etatS SU .snoinpo ro tcaF era stnemets eht fi enimreteD setatS SU .hatU .anatoM .adiroF .anaidni .sionilli .ainrofilac .ohadi .ainavlysnneP .nagihciM .kroY weN .sitesuhcassaM .atokad htuoS .jppississim .ainigriv .anozira .notgnihsaW :setaS .sdrow yrotsih SU gnisu srewna trohs fo seires a nevig si si arap rimirpmi arap aAafargoeg erbos otroc dadavitca ed orbil nU .UU.EE sol ne seviv ednod .atokad htroN .ohadi .tnomreV .erawaled .gnimoyW .anatoM .dnaisI edohR .erihspmah weN .eniAM .atokad htuoS :satseupseR .lanoicanretnI ahceF ed aenAL al omoc Asa .sodinU sodatsE y aisurR ertne aretnorf al odnazurc aArateS detsu .olrech IA .ainigriv .latnedicO ainigriv .hatU .ruS led anioraC .ainavlysnneP .nogerO



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